# The Inheritance of Personality

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#### Abstract

The concept of "personality inheritance" describes how a person's genetic makeup, inherited from their biological parents, might impact specific characteristics of their personality. This idea has its origins in the study of behavioral genetics, which investigates how personality traits and other facets of human behavior are influenced by heredity. Psychologists, educators, and even those who work with customized approaches to mental health can benefit from this material. My main concern in researching this topic was figuring out to what extent inherited personality traits influence specific characteristics of personality. More specifically, how do genes and environment influence human behavior, with a particular emphasis on typical and atypical personality traits? After reviewing multiple works of literature on this complex topic, I found the sources addressed the molecular genetic foundation of personality traits, with an emphasis on genes associated with particular qualities such as neuroticism/harm avoidance and novelty seeking/extraversion (Ebstein, 2006). Their methodology involves using association analysis to examine the relationship between genetic variations and personality traits as determined by self-reported questionnaires. The research highlights the noteworthy genetic influence on personality discrepancies, while other research underscores the necessity of incorporating genetic analyses into psychology to gain a deeper comprehension of the intricate interactions between genetic and environmental elements on personality development (Scarr, 1969). Furthermore, the investigation demonstrated extraversion-introversion in children relating to the role of heredity and emphasized the intricacies of genetic and environmental interactions in personality formation (Wilde, 1964).

Hereditary\*, Personality Theory\*, Genetics\*, Personality Traits\*

#### The Inheritance of Personality

Collectively, these findings shed light on several studies that look at how personality traits—in particular, extraversion and introversion—show up in different age groups, with a special emphasis on adults and children. From a methodological standpoint, this research makes use of various methodologies such as twin studies, factorial analysis with Rorschach scores, and biometrical hereditary analysis to comprehend the influences of both genetic and environmental factors on personality traits. Results point to significant hereditary influences on personality differences, while problems like small effect sizes still exist.

Overall, the articles highlight the promising developments in the field of personality genetics and highlight the complexity of how genes affect personality traits. They also call for a more comprehensive understanding that incorporates traditional methods with neuropsychological assessments. These resources highlight the need for more research of genetic studies into psychological research and instruction while offering insightful information about the interaction between heredity and environment in forming personality.

#### **Literature Review**

## **Molecular Architecture of Human Personality**

The primary arguments in this source are around the molecular genetic foundation of personality traits, with a special emphasis on the relationship between certain genes and personality aspects. The source's goal is to look at the advancements that have been made in molecular genetic studies of personality since the groundbreaking papers in 1996 that "first linked the dopamine, DRD4 exon III repeat region, with Extraversion and the serotonin transporter, SLC6A4, promoter region polymorphism with Neuroticism" (Ebstein, 2006). It

continues by affirming DRD4's contribution to novelty-seeking and impulsive traits, although with minor effect sizes (Ebstein, 2006). Overall, this article sheds light on the intricacies of genetic impacts on personality traits, highlighting both obstacles and hopeful developments in the field of personality genetics.

On the opposing side of the argument, one could contend that although genetics play a significant role, concentrating only on genetic influences oversimplifies the intricate process of personality development. Opponents may argue for a more holistic approach that equally weighs the effects of genetics and environment, highlighting the important role that environmental factors like upbringing and life experiences play.

I was interested in the concept of this text because it highlights the significance of genetics in determining behavior. By stressing the molecular genetic basis of personality traits and important gene-personality correlations, such as DRD4 with Novelty Seeking/Extraversion and SLC6A4 with Neuroticism/Harm Avoidance (Ebstein, 2006). In response to how genes and environment influence human behavior, with a particular emphasis on typical and atypical personality traits, the journal utilizes a thorough methodology that incorporates both genetic and environmental components. Although, environmental factors contribute greatly to personality traits as well. To disregard how other major dimensions impact personality development will be unacceptable to furthermore understand the role of genetics in forming personality traits.

## **Nature Versus Nurture Development on Personality**

The primary discussions in this article deal with the role of hereditary and environmental factors in personality characteristics, with a focus on the dimensions of Psychoticism,

Extraversion, and Neuroticism. The article's methodology is based on biometrical hereditary

analysis of phenotypic data, which uses large twin samples and model fitting to compare multiple genetic and environmental models against observed data (Eysenck, 1990). The findings show that there is a large genetic contribution to personality variations, notably in terms of inherited variance, whereas environmental factors within families play the most important role, with little influence from between-family environmental factors (Eysenck, 1990). The article's major weaknesses are its reliance on twin research and the risk of oversimplifying the complicated interaction of genetic and environmental factors on personality.

On the opposing side of the argument, one could argue that although genetics play a significant role, personality development is complicated and cannot be fully understood by focusing just on inherited elements. Opponents might draw attention to how weak the study lacked focus on environmental influences, such as upbringing and life events, shaping behavior. They may support a more balanced strategy that takes into account both environmental factors and genetic predispositions, acknowledging the dynamic interaction between the two in determining personality traits.

I was interested in the concept of this text because this article emphasizes the substantial genetic contribution to personality variations by analyzing the impact of inherited and environmental factors on personality characteristics. In response to how genes and environment influence typical and atypical personality traits, the journal underscores the importance of gaining a thorough comprehension of the genetic impacts on personality development.

Consequently, the upbringing of a child brings a change to personality due to their environment from adaptation. Genetic variance can be causal towards this mechanism to adapt personality traits due to your surroundings.

## **Genetic Variance in Adaptive Personality Traits**

The primary points in this source concentrate on a growing interest in the twin method in the field of developmental psychology. As a technique for understanding the roots of variation in cognitive ability and personality traits. The purpose is to "contribute to a better understanding of how genes and environment influence human behavior, with a particular emphasis on typical and atypical personality traits" (Gottesman, 1966). The findings suggest that there is significant genetic diversity in personality traits, with Person Orientation, also known as Extraversion-introversion, having the most genetic variation (Gottesman, 1966). Topics covered include how to apply biological evolution to personality traits, the usage of twins in psychological genetics research, and the measurement of heritability in personality traits. Significant drawbacks include reliance on self-reported personality data and the need for additional research to properly comprehend the intricacies of genetic and environmental factors on personality.

One could counter that although the twin technique provides insightful information about how genetics affect behavior, it oversimplifies the intricate relationship between environment and genetics. Contradicting the viewpoint from the previously mentioned study. Critics could emphasize how crucial it is to take into account not just genetic predispositions but also cultural influences.

I was interested in the concept of this text because it sheds light on the ways that environment and heredity affect behavior in people. In response to my question about how genes and environment influence human behavior, the study looks at adolescent twins' personality test results and finds substantial genetic variance in personality traits, especially in

extraversion-introversion. A basis for investigating how heredity affects individual differences in behavior is provided by an understanding of genetic variance in adaptive personality traits. To provide light on the genetic contributions to social behavior and temperament, this genetic perspective is extended to the study of social introversion-extraversion as a heritable response.

#### **Genetic Mechanisms of Introversion and Extraversion**

The major point of this source is to investigate heredity in social introversion-extraversion and the consequences for understanding human behavior. The goal is to determine the genetic contributions to individual differences in friendliness, primarily through twin studies and comparisons to previous research. Methodologically, the study uses the "intraclass fj to calculate Holzinger's H', which assesses heredity by comparing within-family variation for monozygotic (MZ) and dizygotic (DZ) twins" (Scarr, 1969). The findings imply moderate-to-high genetic factors that contribute to significant genetic influence for social introversion-extraversion. "Scales evaluating introspection and worry about self have stronger intraclass correlations among MZ twins than DZ twins, indicating a significant genetic influence" (Scarr, 1969).

Similar patterns are seen in judgments of friendliness, indicating a strong genetic component in social conduct. The article explains how introversion-extraversion qualities "may extend beyond social behavior and into approach-avoidance inclinations in a variety of environmental circumstances" (Scarr, 1969). The discussion, however, focuses mostly on social behavior because of the strong data in this area. The study's weaknesses include its reliance on self-report measures and potential biases in observer assessments.

The opposing viewpoint may contend that although twin studies show hereditary influences on social introversion-extraversion, they may have underestimated the impact of environmental variables. In addition, they might stress how important personal agency is and how environmental changes have the power to influence behavior.

I was interested in the concept of this text because the impact of environment and genetics on human behavior was discussed, with an emphasis on conventional and atypical personality traits—specifically, social introversion-extraversion. The results point to moderate-to-high hereditary influences on social introversion-extraversion, responding to how genes and environment influence particular typical personality traits. Examining the heritability of social introversion-extraversion provides valuable information on the genetic foundation of personality traits and how they manifest in social settings. This knowledge of the impact of genetics on behavior paves the way for further investigation of more extensive hereditary patterns in personality traits.

## Twins Investigation of Personality Heritance

The key arguments offered in this study concentrate on demonstrating evidence for the existence of an extraversion-introversion component in children, similar to that recognized in older adults, and quantifying this factor. The source's objective is to study the concept of extraversion-introversion, particularly in light of Rorschach's extratensive-introvert personality theory. The findings support the presence of a significant extraversion-introversion factor, as well as independent factors for intelligence and autonomic activity.

The study's intra-class correlation analysis indicates that identical twins had considerably closer likeness in all three parameters than fraternal twins, demonstrating the role of genetics in influencing IQ, extraversion, and autonomic reactivity (Wilde, 1964). Notably, the study calls

into question a widely held theory in genetics research by demonstrating greater similarity among dizygotic twin pairs living apart than among those living together, casting doubt on prior conclusions based on such comparisons (Wilde, 1964). Overall, this article investigates the manifestation of extraversion-introversion in children, its relationship to other personality theories, and the role of heredity in these qualities, emphasizing the intricacies of genetic and environmental interactions in personality formation.

#### Conclusion

Based on this research, I have concluded that there is strong evidence for the influence of genetics on human behavior, especially when it comes to personality traits like extraversion versus introversion and social conduct. The significance of genetic factors in explaining individual differences in behavior is shown by the examination of heredity utilizing twin studies and genetic correlations. But I also recognize that a complete understanding of human behavior requires taking into account contextual elements like upbringing and social experiences, as well as the limitations of concentrating only on genetic influences. Acknowledging the dynamic interplay between genes and the environment in determining behavior, a holistic approach that takes into account both genetic and environmental factors is important. All things considered, this study offers insightful information on the intricate relationship between DNA and the environment in shaping human behavior, which has ramifications for comprehending the formation of personalities and guiding treatments meant to advance psychological health.

## **Evidence of Personality Inheritance**

This study provides strong evidence that human conduct is significantly influenced by heredity, especially when it comes to personality traits like extraversion versus introversion and

social behavior (Wilde, 1964). Multiple studies emphasize the significant genetic contributions to individual behavioral variations using exacting approaches like twin studies and genetic correlations. Comprehending the genetic foundations of behavior is essential to clarifying the intricacies of personality development and providing guidance for interventions meant to enhance psychological welfare (Gottesman, 1966). This research provides important insights into the genetic basis of human behavior by acknowledging the significance of genetic factors, opening new avenues for breakthroughs in clinical treatment and psychological research.

## **Absence of Personality Inheritance**

Although the study offers insightful information about how genes affect behavior, it runs the risk of oversimplifying the intricate interactions between genes and the environment. The substantial importance of environmental elements, including upbringing and social experiences, in influencing behavior is overlooked when behavior is solely attributed to genetic factors (Ebstein, 2006). The comprehension of human behavior's complexity may be restricted by the dependence on twin studies and genetic correlations. This could result in deterministic interpretations that ignore the influence of environmental factors and individual agency on behavior (Eysenck, 1990). Therefore, for a thorough knowledge of human behavior and personality development, a more holistic approach that takes into account both hereditary and environmental influences is required.

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